

What is Nursing Leadership and How Do We Decide Who Leads?



Course Description

This course will enable the learner to identify the various leadership theories and styles and discuss those familiar to the learner. Attendees will be prepared to implement tools to assess leadership qualities in nurses and apply strategies to keep politics out of selecting the best nurses to lead. Additionally, the learner will identify nursing theories that promote a positive leadership culture and the best practices from business and professional sports to determine nurse leaders. Attendees will also identify how safety goals are met through a leadership culture promoting positive patient outcomes.

Program Learning Outcomes

This program prepares the learner to:

- Differentiate between assessment and evaluation in changing leadership strategies.
- Articulate the nursing theories that can be applied immediately to the learner's healthcare setting.
- Describe how the use of emotional intelligence can identify leaders and followers within the healthcare team.
- Verbalize the use of business and football practices that are applicable to the healthcare setting in leadership development.

Agenda

Sign-in begins at 7:30 am. The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 5:00 pm

- 0800 **Welcome, Introduction and Expectations**
- 0815 **Traditional Styles of Leadership**
Styles | Personality Traits | Multiple Intelligence | Conflict Management | Evolving Paradigms
- 0915 **Leadership Styles Familiar to the Learner**
Necessary Traits to Initiate Changes in Leadership Style | Pros and Cons of all Styles
- 1000 **Break**
- 1015 **Leadership Styles Familiar to the Learner (cont.)**
- 1100 **Assessment and Evaluation in Leadership**
Tools to Assess | Merits of Self-Assessment
- 1145 **Lunch**
- 1245 **Meeting Quality Standard Initiative**
Leadership Traits — Influence on Meeting Safety Goals | Aesthetic, Transformational Leadership Styles
- 1345 **Break**
- 1400 **Nursing Theories**
Jean Watson | Madeline Leininger | Katherine Kolcaba
- 1500 **Taking Politics out of Decision**
Power | Communication | Organizational Structure | Culture | Ethics | Art, Music and Food
- 1600 **Practices in Football and Business**
Stephen Covey | John Maxwell | Gary Harpst
- 1700 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 7.5 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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