Triage: Nursing’s Most Challenging Job

Course Description
Triage has been described as one of the most challenging jobs a Registered Nurse must perform. It requires a plethora of skills including keen assessment skills, exceptional customer service skills, tremendous organizational skills and in-depth critical thinking skills. The question becomes, how does one master the art of triage?

This course is designed to provide participants with the foundational stones for triage. Participants will learn not only the foundational stones of this challenging skill, but also tips and tricks for dealing with difficult situations and figuring out challenging triage scenarios. The course is a mixture of didactic information, coupled with numerous challenging triage case studies that will require application of information learned and an abundance of triage “tips and tricks”—everything from dealing with drug-seeking behavior to gathering information from a non-compliant patient.

Nurses new to triage as well as nurses with years of experience in triage will find this course challenging and educational.

Program Learning Outcomes
This program prepares the learner to:
• Understand the process of triage.
• Assign an appropriate triage prioritization to various complaints at the triage desk.
• Verbalize how triage levels change based on patient age.
• Describe emergency interventions which are appropriate for various conditions at triage.

Agenda
Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

0800 Fundamentals of Triage
Goals of Effective Triage | History of Triage | Types of Triage | The Nine Steps of Triage

1045 Break

1100 Triaging Patients with Chest Pain and Respiratory Difficulties
Chest Pain | Breathing Difficulties | Cough

1200 Lunch

1300 Triaging Patients with Abdominal Pain
Suspected Diagnosis by Location of Pain | Questions to Ask Patients with Abdominal Pain | Other Symptoms Associated with Abdominal Pain | Objective Findings

1415 Break

1430 Triaging Patients with Genitourinary Complaints
Urine Characteristics | Suspected Diagnosis by Characteristic of Pain | Problems Specific to Males | Problems Specific to Females

1630 Adjourn
Agenda

Day 2, 8:00 am to 4:30 pm

0800  Triaging Patients with Neurological Complaints
       Headaches | Head Trauma | Stroke Symptoms | Seizures

0900  Triaging Patients with Ocular Emergencies
       Subjective Ocular Findings | Objective Ocular Findings | Case Studies

0945  Break

1000  Triaging Patients with Nasal and Ear Complaints
       Nasal Complaints | Dizziness | Infections | Non-Auricular Findings that Point to Ear Disorders | Case Studies

1100  Triaging Patients with Mouth, Nose and Throat Complaints
       Dental Emergencies | Facial Trauma | Infections of the Throat | Neck Complaints

1200  Lunch

1300  Triaging Patients with Wound and Orthopedic Injuries
       Wounds | Animal Injuries | Joint Injuries | Orthopedic Assessments | Lower Back Pain

1400  Break

1415  Triaging Special Patient Populations
       Pediatric Patients | Geriatric Patients | Pregnant Patients

1630  Adjourn

Accreditation

RN/LPN/LVN/Other: 14 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

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If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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