The Late Preterm Infant: Looks Can Be Deceiving

Course Description
Presented in lecture format, this presentation focuses on the “late preterm infant.” Elements of the program include an overview and epidemiology, obstetrical risk, the role of gestational age assessment, neurodevelopmental considerations, and potential complications and interventions. Graphics, charts and animation are utilized and case scenarios are integrated throughout the presentation to enhance the participant’s learning.

Program Learning Outcomes
*This program prepares the learner to:*
- Gain a better understanding of the physiological and functional abilities and limitations of the “late preterm infant.”
- Develop a plan of care for the “late preterm infant” in comparison to the term infant.
- Increase nursing skills, promoting early identification and intervention for the special needs of the “late preterm infant.”
- Develop a systematic approach to assessment and interventions, promoting optimal outcomes for the “late preterm infant.”

Agenda
*Sign-in begins at 7:30 am.* The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 3:30 pm

0800  **What We Know: “Just the Facts, Please”**
Definition and Epidemiology | Immediate and Future Concerns

0900  **Antenatal and Newborn Assessment**
Ultrasound | Gestational Age Assessment

0945  **Break**

1000  **Neurological Considerations**
Brain Development | Apnea | Pain Response

1045  **Respiratory Considerations**
Fetal Lung Development | Transition to Extrauterine Life | Respiratory Distress

1130  **Lunch**

1230  **Gastrointestinal Considerations**
Fetal Gastrointestinal Development | Hyperbilirubinemia | Feeding Intolerance | Breastfeeding Challenges

1330  **Endocrine Considerations**
Hypoglycemia | Thermoregulation

1345  **Break**

1400  **Endocrine Considerations (cont.)**

1430  **Sepsis Considerations**
Predisposing Risk | Clinical Evaluation

*(continued)*
1500  **Discharge Essentials**
Parental Education | Nutrition and Growth Expectations | Safety Issues

1530  Adjourn

**Accreditation**

**RN/LPN/LVN/Other: 6 Contact Hours**

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If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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