**Rapid Response: When Minutes Count**

**Course Description**
This comprehensive two-day course will provide the bedside nurse and members of the Rapid Response Team with the tools necessary to recognize clinical deterioration and avert failure to rescue. The course will begin with an overview of the Rapid Response System (RRS) and the subsequent development of Rapid Response Teams (RRTs). This is followed by an overview of the roles for the bedside caregiver and members of the RRT. Detailed scenarios will be presented that will challenge the attendee to critically think through the process of assessment, identification of the problem and then strategies for management.

**Program Learning Outcomes**
*This program prepares the learner to:*
- Identify early warning signs of clinical deterioration.
- List the indicators for the implementation of the Rapid Response System.
- List appropriate assessment and differentials for selected clinical crises.
- Discuss current evidence-based management strategies.
- Evaluate current research results for the Rapid Response System.

**Agenda**
*Sign-in begins at 7:30 am.* Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

**Day 1, 8:00 am to 4:30 pm**

0800  **Rapid Response Teams in Today’s Healthcare Environment**  
Functions | Research | Roles of Bedside Nurse, Team Members

0830  **Assessment and Differential**  
Initial Head to Toe | Front-to-Back 90-Second Assessment | Review of Labs, CXR and ABGs

0930  **Break**

0945  **Identification of the Time-Sensitive Issues**  
Rationale for Quick Responses | Early Signs | What to do Next?

1015  **My Patient Has Chest Pain**  
Differential: 12-Lead and Labs | Assessment | Acute Coronary Syndromes | Immediate Management | Reperfusion Strategies | Pharmacotherapy

1145  **Lunch**

1245  **My Patient Has Chest Pain** (cont.)

1345  **My Patient is Short of Breath**  
Assessment/Differential: CXR and ABG | PE, Asthma Exacerbation, Hemo/Pneumo/Tension-Thorax, Chest Wall Abnormality | Indications for Intubation, Rapid Sequence Intubation Techniques | Acute Decompensated Heart Failure

1415  **Break**

1430  **My Patient is Short of Breath** (cont.)

1630  **Adjourn**
Agenda

Day 2, 8:00 am to 4:00 pm

0800  My Patient Has a Mental Status Change  
Assessment/Differential: Labs, ABC, CT Scan | Stroke: Prepare for the Stroke Team | Alcohol Withdrawal Syndrome | Pulmonary Compromise: Ventilatory Failure | Endocrine Emergencies

0930  Break

0945  My Patient Has a Mental Status Change (cont.)

1015  My Patient Has Abdominal Pain  
Assessment/Differential: KUB, Diet, Labs | GI Bleeding, Ileus, Nausea, Vomiting, Diarrhea | Acute Abdomen, Surgical Emergency, Acute Pancreatitis | Bariatric Postoperative Complications

1215  Lunch

1315  My Patient Has Hypotension  

1445  Break

1500  My Patient Has Hypotension (cont.)

1600  Adjourn

Accreditation

RN/LPN/LVN/Other: 13.5 Contact Hours
RT: 13.5 Category 1 CRCE Hours

Includes 2 Pharmacology Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED is approved by the American Association for Respiratory Care (AARC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 50-1286, Iowa/296, California #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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