Rapid Response to Clinical Crisis

Course Description
Your shift is going smoothly—couldn't be better. In fact, you just said what a great day you were having. Then it happens, an aide runs from one of your patient’s rooms. “Help! We need help in here now!” As you enter the room, you notice your patient is gray, diaphoretic and complaining of chest pain. Would you know what to do next?

Or you are working in the ED or ICU and receive a page calling you to a Rapid Response alert. Are you ready for the challenge?

This two-day course will prepare you to assess and intervene in life-threatening emergencies and clinical crises as a traditional bedside caregiver or a member of a Rapid Response Team.

Program Learning Outcomes
This program prepares the learner to:

- Identify high-risk populations for in-patient emergencies.
- Recognize deadly clinical crises based on patient presentation.
- Integrate lab and other diagnostic findings into your plan of care for your patient in crisis.
- Intervene appropriately when caring for the patient with a life-threatening emergency.

Agenda
Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

0800  Approach of Emergency Resuscitation
       Primary Caregiver | Code Teams | Rapid Response Teams

0900  Don't Forget Your ABC's + D
       Airway Management | Nurse’s Role in Bedside Intubation | New CPR Guidelines: The Science Behind the Changes | What’s the Buzz with Biphasic Defibrillation?

1000  Break

1015  Life-Threatening Arrhythmias
       Asystole, PEA | V-fib, V-tach | Bradycardia | Unstable Tachycardias | Third-Degree AV Block

1100  Take Action in ACS (Acute Coronary Syndrome)
       Unstable Angina | STEMI | NSTEMI | Cardiac Markers and Clotting Studies | Re-perfusion Strategies

1200  Lunch

1300  Honing in on Heart Failure
       Left Ventricular Systolic and Diastolic Failure | Right-Sided Failure | Pharmacological Management | Surgical Options: IABP, Ventricular Assist Devices and Cardiac Re-Synchronization (Biventricular Pacing)

1430  Break

1445  Rapid ABG Analysis

(continued)
**Accreditation**

**RN/LPN:** 13 Contact Hours  
**CRNA:** 13 CE Credits  
**RT:** 13 Category 1 CRCE Hours

Med-Ed, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This program is also approved by the American Association of Nurse Anesthetists (AANA) and the American Association of Respiratory Care (AARC).

Med-Ed, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 3215, Iowa/296, California/CEP10453.

If your profession is not listed we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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