Rapid Response: Avoiding Failure to Rescue

Course Description
This comprehensive day course will provide the bedside nurse and members of the rapid response team (RRT) with the tools necessary to recognize clinical deterioration and avert failure to rescue. The course will begin with an overview of the rapid response system (RRS) and the subsequent development of an RRT. This is followed by an overview of the roles for the bedside caregiver and members of the RRT. Detailed scenarios will be presented that will challenge the attendee to critically think through the process of assessment, identification of the problem and then strategies for management.

Program Learning Outcomes
This program prepares the learner to:
- Identify early warning signs of clinical deterioration.
- List the indicators for the implementation of the RRS.
- List appropriate assessment and differentials for selected clinical crises.
- Discuss current evidence-based management strategies.
- Evaluate current research results for the RRS.

Agenda
Sign-in begins at 7:30 am. The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 4:30 pm

0800 Rapid Response Teams in Today’s Healthcare Environment
Functions of the RRT | Current Research Data | Roles of the Bedside Nurse | Who are the Team Members

0830 Assessment and Differential
Initial Head to Toe Assessment | Front-to-Back 90-Second Assessment | Review of Labs, CXR and ABGs

0930 Break

0945 The Patient with Chest Pain
Assessment/Differential | Acute Coronary Syndromes | Immediate Management | Reperfusion Strategies | Pharmacotherapy

1145 Lunch

1245 The Patient Who is Short of Breath
Assessment/Differential | PE, Asthma Exacerbation | Hemo/Pneumo/Tension-Thorax Chest Wall Abnormality | Indications for Intubation | Rapid Sequence Intubation Techniques | Acute Decompensated Heart Failure | Pharmacotherapies

1415 Break

1430 The Patient who is Short of Breath (cont.)

1500 The Patient with a Change in Mental Status
Assessment/Differential—Labs, ABC, CT Scan | Stroke: Prepare for the Stroke Team | Alcohol Withdrawal Syndrome | Pulmonary Compromise: Ventilatory Failure | Endocrine Emergencies

1630 Adjourn
Accreditation

RN/LPN/LVN/Other: 7 Contact Hours
RT: 7 Category 1 CRCE Hours

Includes 1 Pharmacology Contact Hour

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation (ANCC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 50-1286, Iowa/296, California #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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