Rapid Recognition, Assessment and Management of Pediatric Predicaments

Course Description
This program is designed for nurses and other healthcare providers involved in the care of pediatric patients. The course will provide knowledge regarding the unique anatomical and physiological differences affecting the assessment and intervention of pediatric patients, from initial presentation through stabilization.

*Students, please bring a calculator!*

Program Learning Outcomes
*This program prepares the learner to:*
- Describe the vital anatomical/physiological differences between adults and children and determine how these changes affect initial treatment and resuscitation of the pediatric patient.
- Identify appropriate calculations and reconstitution of pediatric medications.
- List the characteristics of Munchausen Syndrome by Proxy.
- Identify the components in MCI (Pediatric Mass Casualty Incident Triage).
- Discuss current concepts in family involvement during treatment and resuscitation.

Agenda
*Sign-in begins at 7:30 am.* Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

**Day 1, 8:00 am to 4:00 pm**

<table>
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<tr>
<th>Time</th>
<th>Session Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>0800</td>
<td>Basics of Pediatric Assessment: The A’s, B’s, and C’s</td>
<td>Anatomical and Physiological Differences between Adults and Children</td>
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<tr>
<td>0915</td>
<td>Pediatric Triage: Down and Dirty From the Door Assessment in 60 Seconds</td>
<td>Pediatric Assessment Triangle</td>
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<tr>
<td>1000</td>
<td>Break</td>
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<td>1015</td>
<td>Fluid Management and IV Therapy in Children</td>
<td>Normal Presentations</td>
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<td>1115</td>
<td>Principles of Medication Administration and Calculations</td>
<td>Pediatric Medications</td>
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<tr>
<td>1200</td>
<td>Lunch</td>
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<td>1300</td>
<td>Non-Accidental Trauma</td>
<td>Munchausen Syndrome by Proxy</td>
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<td>1415</td>
<td>Break</td>
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<td>1430</td>
<td>Management of Pediatric Respiratory Illnesses and Emergencies</td>
<td>Asthma Care and Management</td>
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<td>1600</td>
<td>Adjourn</td>
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Agenda
Day 2, 8:00 am to 4:00 pm

0800 Management of the Most Common Pediatric Trauma
Thoracic, Abdominal and Head Trauma | Trauma Patterns

0930 Break

0945 Abdominal Emergencies
Intussusception | Bowel Obstruction | Testicular Torsion

1045 Assessment of Pediatric Neuro
Neurological Structures | Neurological Assessment | Ventriculostomy Management | Meningitis | Seizures

1200 Lunch

1300 Emergency Review
Color Coding Length-Based Pediatric Emergency System | MCI (Pediatric Mass Casualty Incident Triage)

1400 Teen Terrors: Exploring the Thought Process of the Teenage Patient
Physiological Development | Self-Harm Behaviors

1445 Break

1500 Family-Centered Care: How Do We Apply it to What We Do?
Family Involvement During Treatment and Resuscitation | Critical Incident Stress Management

1545 Putting It All Together: A Drill Down Case Review

1600 Adjourn

Accreditation
RN/LPN/LVN/Other: 13 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation (ANCC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 50-1286, Iowa/296, California #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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