Rapid Recognition, Assessment and Management of Pediatric Predicaments

Course Description
This program is designed for nurses and other healthcare providers involved in the care of pediatric patients. The course will provide knowledge regarding the unique anatomical and physiological differences affecting the assessment and intervention of pediatric patients, from initial presentation through stabilization.

Students, please bring a calculator!

Program Learning Outcomes
This program prepares the learner to:
- Describe the vital anatomical/physiological differences between adults and children and determine how these changes effect initial treatment and resuscitation of the pediatric patient.
- Identify appropriate calculations and reconstitution of pediatric medications.
- List the characteristics of Munchausen Syndrome by Proxy.
- Identify the components in MCI (Pediatric Mass Casualty Incident Triage).
- Discuss current concepts in family involvement during treatment and resuscitation.

Agenda
Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

0800 Basics of Pediatric Assessment: The A’s, B’s, and C’s
    Anatomical and Physiological Differences between Adults and Children | Initial Treatment | Resuscitation

0915 Pediatric Triage: Down and Dirty From the Door Assessment in 60 Seconds
    Pediatric Assessment Triangle | Urgent vs. Non-Urgent Patients

1000 Break

1015 Fluid Management and IV Therapy in Children
    Normal Presentations | Fluids for Treatment | Pediatric IV Access

1115 Principles of Medication Administration and Calculations
    Pediatric Medications | Weight Conversions and Dosaging | Pain Management

1200 Lunch

1300 Non-Accidental Trauma
    Munchausen Syndrome by Proxy | Recognition

1415 Break

1430 Management of Pediatric Respiratory Illnesses and Emergencies
    Asthma Care and Management | Foreign Bodies | Epiglottitis and Croup

1600 Adjourn
Agenda

Day 2, 8:00 am to 4:00 pm

0800  Management of the Most Common Pediatric Trauma
       Thoracic, Abdominal and Head Trauma | Trauma Patterns

0930  Break

0945  Abdominal Emergencies
       Intussusception | Bowel Obstruction | Testicular Torsion

1045  Assessment of Pediatric Neuro
       Neurological Structures | Neurological Assessment | Ventriculostomy Management | Meningitis | Seizures

1200  Lunch

1300  Emergency Review
       Color Coding Length-Based Pediatric Emergency System | MCI (Pediatric Mass Casualty Incident Triage)

1400  Teen Terrors: Exploring the Thought Process of the Teenage Patient
       Physiological Development | Self-Harm Behaviors

1445  Break

1500  Family-Centered Care: How Do We Apply it to What We Do?
       Family Involvement During Treatment and Resuscitation | Critical Incident Stress Management

1545  Putting It All Together: A Drill Down Case Review

1600  Adjourn

Accreditation

RN/LPN/LVN/Other: 13 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (ANCC).

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If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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