Course Description

The Nursing Professional Development Exam Review covers numerous topics of interest and value to the Nurse Educator. These topics cover the various roles of the Nurse Educator, including program planning, management, collaboration, support of change and self-actualization. The Nursing Professional Development Exam Review focuses on the key aspects of the Nursing Professional Development Exam. Adult learning principles are utilized to foster an interactive and supportive environment during the review process.

Who is eligible to take this exam? All requirements must be completed prior to application for the examination.
- Hold a current, active RN license within a state or territory of the United States or the professional, legally recognized equivalent in another country.
- Hold a bachelor’s or higher degree in nursing.
- Have practiced the equivalent of two years full-time as a registered nurse.
- Have a minimum of 4,000 hours of clinical practice in nursing professional development within the last five years.
- Have completed 30 hours of continuing education in nursing professional development within the last three years.

Program Learning Outcomes

This program prepares the learner to:
- Describe the Nursing Professional Development Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

0800 Introduction | The Exam
0830 Overview
  Adult Education | Learning Objectives | Methodologies, Teaching and Learning
1000 Break
1015 Ethical Guidelines and Legal Issues
  Change
  Change Theories | Elements of Change | Change Process and Evaluation
1200 Lunch
1300 Evaluation of the Learning Process
  Purpose | Evaluation Types | Methodologies | Tools for Evaluation
  Issues and Trends
1430 Break
1445 Accreditation and Approval
  Accreditation | Approval | Terms | Processes | Applying
1545 Q & A Session
1600 Adjourn
Agenda

Day 2, 8:00 am to 4:00 pm

0800 Introduction | Questions
0815 Learning Needs
   Need Types | Assessment
   Planning
   Implementation
   Methods | Techniques
1000 Break
1015 Evaluation
   Marketing
   Definitions | Process | Plan | Implementation and Evaluation | Advertising
   Performance Improvement
   Terms | Data | Standards
1200 Lunch
1300 Management Aspects
   Resources | Facilities | Budgeting | Records and Reports
1415 Break
1430 Educator, Leader, Researcher
1530 Studying and Test-Taking
1550 Q & A Session
1600 Adjourn

Accreditation

RN/LPN/LVN/Other: 13 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation (ANCC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 50-1286, Iowa/296, California #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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