



Nursing Professional Development Exam Review

Course Description

The Nursing Professional Development Exam Review covers numerous topics of interest and value to the Nurse Educator. These topics cover the various roles of the Nurse Educator, including program planning, management, collaboration, support of change and self-actualization. The Nursing Professional Development Exam Review focuses on the key aspects of the Nursing Professional Development Exam. Adult learning principles are utilized to foster an interactive and supportive environment during the review process.

Who is eligible to take this exam? All requirements must be completed prior to application for the examination.

- Hold a current, active RN license within a state or territory of the United States or the professional, legally recognized equivalent in another country.
- Hold a bachelor's or higher degree in nursing.
- Have practiced the equivalent of two years full-time as a registered nurse.
- Have a minimum of 4,000 hours of clinical practice in nursing professional development within the last five years.
- Have completed 30 hours of continuing education in nursing professional development within the last three years.

Program Learning Outcomes

This program prepares the learner to:

- Describe the Nursing Professional Development Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

- 0800 **Introduction | The Exam**
- 0830 **Overview**
Adult Education | Learning Objectives | Methodologies, Teaching and Learning
- 1000 **Break**
- 1015 **Ethical Guidelines and Legal Issues**
Change
Change Theories | Elements of Change | Change Process and Evaluation
- 1200 **Lunch**
- 1300 **Evaluation of the Learning Process**
Purpose | Evaluation Types | Methodologies | Tools for Evaluation
Issues and Trends
- 1430 **Break**
- 1445 **Accreditation and Approval**
Accreditation | Approval | Terms | Processes | Applying
- 1545 **Q & A Session**
- 1600 **Adjourn**

Agenda

Day 2, 8:00 am to 4:00 pm

- 0800 **Introduction | Questions**
- 0815 **Learning Needs**
Need Types | Assessment
Planning
Implementation
Methods | Techniques
- 1000 **Break**
- 1015 **Evaluation**
Marketing
Definitions | Process | Plan | Implementation and Evaluation | Advertising
Performance Improvement
Terms | Data | Standards
- 1200 **Lunch**
- 1300 **Management Aspects**
Resources | Facilities | Budgeting | Records and Reports
- 1415 **Break**
- 1430 **Educator, Leader, Researcher**
- 1530 **Studying and Test-Taking**
- 1550 **Q & A Session**
- 1600 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 13 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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