Course Description
The Nursing Professional Development Exam Review covers numerous topics of interest and value to the Nurse Educator. These topics cover the various roles of the Nurse Educator, including program planning, management, collaboration, support of change and self-actualization. The Nursing Professional Development Exam Review focuses on the key aspects of the Nursing Professional Development Exam. Adult learning principles are utilized to foster an interactive and supportive environment during the review process.

Who is eligible to take this exam? All requirements must be completed prior to application for the examination.
- Hold a current, active RN license within a state or territory of the United States or the professional, legally recognized equivalent in another country.
- Hold a bachelor’s or higher degree in nursing.
- Have practiced the equivalent of two years full-time as a registered nurse.
- Have a minimum of 2,000 hours of clinical practice in nursing professional development within the last three years.
- Have completed 30 hours of continuing education in nursing professional development within the last three years.

Program Learning Outcomes
This program prepares the learner to:
- Describe the Nursing Professional Development Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

Agenda
Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

0800 Introduction | The Exam
0830 Overview
  Adult Education | Learning Objectives | Methodologies, Teaching and Learning
1000 Break
1015 Ethical Guidelines and Legal Issues
  Change
  Change Theories | Elements of Change | Change Process and Evaluation
1200 Lunch
1300 Evaluation of the Learning Process
  Purpose | Evaluation Types | Methodologies | Tools for Evaluation
  Issues and Trends
1430 Break
1445 Accreditation and Approval
  Accreditation | Approval | Terms | Processes | Applying
1545 Q & A Session
1600 Adjourn
Agenda

Day 2, 8:00 am to 4:00 pm

0800  Introduction | Questions

0815  Learning Needs
       Need Types | Assessment
       Planning
       Implementation
       Methods | Techniques

1000  Break

1015  Evaluation
       Marketing
       Definitions | Process | Plan | Implementation and Evaluation | Advertising
       Performance Improvement
       Terms | Data | Standards

1200  Lunch

1300  Management Aspects
       Resources | Facilities | Budgeting | Records and Reports

1415  Break

1430  Educator, Leader, Researcher

1530  Studying and Test-Taking

1550  Q & A Session

1600  Adjourn

Accreditation

RN/LPN/LVN/Other: 13 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 50-1286, Iowa/296, California #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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