

Course Description

This course is designed for the Nursing Professional Development nurse who wants to successfully complete the certification exam. The course content will include an review of each section of the exam blueprint provided by the American Nurses Credentialing Center while highlighting educational content from the Core Curriculum for Nursing Professional Development. The participant will also create a study plan and review test-taking strategies. The course is interactive, allowing time for participants to ask questions, complete practice tests and review rationale for correct answers.

Who is eligible to take this exam? All requirements must be completed prior to application for the examination.

- Hold a current, active RN license within a state or territory of the United States or the professional, legally recognized equivalent in another country.
- Hold a bachelor's or higher degree in nursing.
- Have practiced the equivalent of two years full-time as a registered nurse.
- Have a minimum of 2,000 hours of clinical practice in nursing professional development within the last three years.
- Have completed 30 hours of continuing education in nursing professional development within the last three years.

Program Learning Outcomes

This program prepares the learner to:

- Self-report at an 80% rate an increase in knowledge and confidence to pass the Nursing Professional Development Exam.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

- 0800 **Testing Requirements | Creating Study Plan | Practice Questions**
- 0900 **Educational Process Standards**
Theories, Models and Educational Principles | Educational Design and Delivery Methods | Requirements for Continuing Education and Accreditation | Practice Questions
- 1000 **Break**
- 1015 **Educational Process Standards (cont.)**
- 1115 **Leadership**
Principles, Concepts and Structures | Managing Professional Development
- 1215 **Lunch**
- 1315 **The Mentoring Process**
Responsibilities for Onboarding and Orientation | Leadership Activities Related to Environmental Scanning, Emotional Intelligence and Providing Feedback
- 1415 **Break**
- 1430 **ANA Scope and Standards of Practice | Code of Ethics**
Impact of Organizations | Risk Management and Relationship | Legal and Compliance Issues
- 1530 **Review of Content**
- 1630 **Adjourn**

Agenda

Day 2, 8:00 am to 4:00 pm

- 0800 **Review of Day 1 | Educational Process Standards | Leadership | Ethical, Legal, Regulatory Standards**
- 0830 **Scholarly Inquiry Process**
Study Design | Data Collection | Interpretation | Research | Evidence-Based Practice | Quality Improvement
- 0915 **Break**
- 0930 **Technology**
Tools and Resources | Leveraging for Desired Outcomes
- 1030 **Performance Improvement | Project Management Methodologies**
Organizational Performance Indicators | Strategies for Sustaining and Maximizing Outcomes
- 1200 **Lunch**
- 1300 **Continuing Education**
Managing Credits
- 1345 **Effective Communication**
Giving and Receiving Feedback | Successful Collaboration
- 1430 **Break**
- 1445 **Education Design and Delivery**
Learning Domains | Types of Activities | Competency Management Process
- 1530 **Review of Content**
- 1600 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 13.5 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2025 MED-ED, Inc. All rights reserved.

