



Dementia Across the Spectrum

Course Description

This course is designed to update healthcare practitioners who care for patients with cognitive impairments. Areas that will be covered include pathophysiology, pharmacologic strategies, behavior and cognitive therapies and end-of-life care.

Program Learning Outcomes

This program prepares the learner to:

- Recognize individuals with different types of cognitive impairments.
- Identify pharmacologic interventions, including benefits and risks, of common medications used in the cognitively impaired individual.
- Formulate a behavior management plan for a cognitively impaired person.
- Identify the common pathways to death and management strategies for cognitively impaired individuals with advanced disease.

Agenda

Sign-in begins at 7:30 am. The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 4:00 pm

- 0800 **Introduction**
- 0815 **Overview of Dementia**
Types | Pathophysiology | Treatment Strategies
- 1000 **Break**
- 1015 **Pharmacologic Approach to Dementia**
Geriatric Pharmacology Principles | Interactions and Side Effects
- 1115 **Family Dynamics**
Communication Strategies | Caregiver Stress
- 1200 **Lunch**
- 1300 **Behavioral Approach to Dementia**
Disturbing Behaviors vs. Disturbed Behaviors | Staging Recommendations
- 1400 **Break**
- 1415 **Dying with Dementia**
Common Causes | Terminal Anorexia and Dehydration | Comfort Measures
- 1600 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 6.5 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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