



Critical Care Concepts: Beyond the Basics

Course Description

Although there are many programs available for those working in critical care, there is a need for those who are considered the “experts” to be challenged and further build their critical-thinking skills. With the constant changes in evidence-based practice driving what and why we do what we do, for many of us the only way to stay on top of the changes is through interaction in seminar format. Come learn, grow and be challenged as we move beyond the basics with the sickest of our patients.

Program Learning Outcomes

This program prepares the learner to:

- Apply advanced critical thinking skills in the management of the complex critically ill patient.
- Identify current evidence-based practices for patient management.
- Discuss rationales for selected interventions, including invasive and noninvasive therapies.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

- 0800 **Introduction**
Advanced Critical Care Concepts | Consequences of Critical Care Illness | Goals of Critical Care
- 0900 **Advanced Assessment: Advanced Physiology Review**
The Complex Critically Ill Patient | Cardiac Function
- 1000 **Break**
- 1015 **Advanced Assessment: Advanced Physiology Review (cont.)**
Pulmonary Function
- 1200 **Lunch**
- 1300 **Abdominal Assessment**
Intra-Abdominal Pressure | Compartment Syndrome | Assessment of Ileus and Complex Syndromes of Bowel Complications | Feeding Assessment | C. difficile
- 1400 **Break**
- 1415 **Neurological Assessment**
ICP Monitoring | Advanced Assessment of Increased ICP | Cerebral Blood Flow Issues
- 1530 **Hematology, Summary of Complex Critical Illness**
Review of Coagulation
- 1630 **Adjourn**

Day 2, 8:00 am to 4:00 pm

- 0800 **Heart Failure**
Improvements in Function | Acute or Chronic Decompensation | IABP/VAD/TAH/Impella
- 0915 **Break**
- 0930 **Neurological Injury**
Acute Brain Injury | Induced Hypothermic Therapy
- 1045 **Pulmonary Injury**
Strategies of Ventilation | Diagnosis and Treatment of Pulmonary Hypertension | ARDS | Strategies to Improve Oxygenation | PAD Protocol and ABCDE | Pulmonary Embolus
- 1200 **Lunch**
- 1300 **Pulmonary Injury (cont.)**
- 1400 **Sepsis**
Bundles of Care
- 1515 **Break**
- 1530 **Summary**
How to Evaluate Your Practice | How to Institute Change in Your Practice
- 1600 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 13.5 Contact Hours

CRNA: 13.5 Class A CE Credit Hours

RT: 13.5 Category 1 CRCE Hours

Includes 2.5 Pharmacology Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED is approved by the American Association for Respiratory Care (**AARC**) and the American Association of Nurse Anesthetists (**AANA**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida/FBN 50-1286, Iowa/296, California #CEP10453.**

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2019 MED-ED, Inc. All rights reserved.

