

## Course Description

This course is designed for nurses working in the perioperative setting who plan to take the CNOR Certification Exam. The course will focus on core concepts defined by AORN® while caring for all populations. The CNOR Test Blueprint published by CCI® is used to design the course content to enhance the nurse's knowledge of key information needed to successfully pass the CNOR Certification Exam.

## Program Learning Outcomes

*This program prepares the learner to:*

- Describe the CNOR Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

## Agenda

*Sign-in begins at 7:30 am.* Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

### Day 1, 8:00 am to 4:30 pm

- 0800 **It's All About You**  
CNOR Test Information | Study Tips | Good Test-Taking Concepts
- 0930 **Break**
- 0945 **Domain 9: Professional Accountability**  
Scope of Practice | Competency | Evidence-Based Practice | Quality Improvement
- 1015 **Domain 1: Preoperative Patient Assessment and Diagnosis**  
Patient Identification | Surgical Consent | Preoperative Assessment | Patient Data | Pain Assessment | Advanced Directives | Nursing Diagnosis
- 1145 **Lunch**
- 1245 **Domain 2: Plan of Care and Expected Outcomes**  
Age Specific Care in the Perioperative Setting | Cultural Competency | PNDS | Preoperative Teaching | Legal and Ethical Considerations
- 1345 **Domain 3: Intraoperative Activities**  
Universal Protocol | Anesthesia Management | Anesthetic Agents | Medication Labeling
- 1500 **Break**
- 1515 **Domain 3: Intraoperative Activities (cont.)**  
Environmental Controls | Aseptic Technique | Maintaining Sterile Field | Surgical Drapes and Barriers | Positioning | Prevention of Retained Surgical Item | Surgical Prepping | Electrosurgical Principles and Laser Safety | Radiation Safety | Tourniquet Use | Implants and Explants | Specimens | Standard Precautions | Transmission-Based Precautions | Cleaning the OR | Wound Classification
- 1630 **Adjourn**

# Agenda

## Day 2, 8:00 am to 4:00 pm

- 0800 **Domain 3: Intraoperative Activities (cont.)**
- 0900 **Domain 4: Communication**  
Types of Communication | Improving Communication | Critical Values | Medication Safety | HIPPA/Patient Privacy
- 1000 **Break**
- 1015 **Domain 5: Transfer of Care**  
Patient Condition | Interdisciplinary Collaboration | Documentation | Post-Discharge Follow-Up
- 1045 **Domain 6: Central Sterile Processing**  
Environment of Care | Cleaning and Decontamination | Packaging and Sterilization | Storage
- 1145 **Lunch**
- 1245 **Domain 6: Central Sterile Processing (cont.)**
- 1345 **Domain 7: Emergency Situations**  
Cardiac Arrest | Fire | Malignant Hyperthermia
- 1515 **Break**
- 1530 **Domain 8: Management**  
Critical Thinking | Delegation and Mentor | Healthcare Industry Representatives | Product Evaluation and Selection
- 1600 **Adjourn**

## Accreditation

### RN/LPN/LVN/Other: 13.5 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.



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