Course Description
This three-day course is designed to provide critical care and progressive care nurses a review of AACN’s core curricula. The course combines central knowledge-based lectures so that nurses working in the PCU and ICU arena will have a review of AACN’s Certification Blueprint. The first day will provide the critical care provider with an essential review of nursing care and interventions designed for the ICU setting. The second day of this lecture series will combine both the critical care and the progressive care areas. Information essential to each will be presented in a combined method still complying with AACN’s Certification Blueprint. The third day will be specifically for the progressive care provider and complete AACN’s Blueprint for system review. This review is not an introduction to the environment of the ICU or PCU, but a comprehensive update for the professional already in practice at the bedside and preparing for either or both of the certification examinations.

Program Learning Outcomes
This program prepares the learner to:

- Discuss and practice test-taking skills.
- Review critical anatomy, physiology and pathophysiology of each system.
- Discuss significant assessment and diagnostic findings relevant to the critical and/or progressive care environment.
- Discuss clinical presentation as well as specific patient management of commonly seen critical care conditions.

Agenda
Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm
CCRN® only

- Applying to Take the Exam and Test-Taking Strategies
- Professional Caring and Ethical Practice
- Synergy Model Reviewed | Informatics | Systems Thinking
- Cardiovascular
- Physiology and Hemodynamics | Cardiac Pharmacology | Acute Coronary Syndrome | Acute Myocardial Infarction | Heart Failure
- Lunch 12:00 pm to 1:00 pm
- Cardiovascular (cont.)
- Pulmonary
- Assessment and Physiology | Acute Respiratory Failure | Ventilator Strategies | ARDS | Pneumonia | Pulmonary Embolus | Asthma | Chest Trauma | Pulmonary Hypertension
Agenda

Day 2, 8:00 am to 5:00 pm
CCRN®/PCCN®

Hematology
Life-Threatening Coagulopathies | Blood Product Replacement | Anemia

Endocrine
Diabetes Insipidus and Syndrome of Inappropriate ADH | Diabetic Ketoacidosis, Hyperosmolar Coma | Hypoglycemia

Renal
Renal Assessment | Acute Renal Failure, Electrolyte Imbalances | End Stage Renal Disease

Lunch 12:00 pm to 1:00 pm

Renal (cont.)
Gastrointestinal
GI Hemorrhage, Hepatic Failure | Acute Pancreatitis, Bowel Infarction | Abdominal Trauma | GI Infection | GI Motility Disorders

Behavioral and Psychosocial
Delirium and Dementia | Mood Disorders and Depression | Substance Abuse

Multisystem Failure
Sepsis, SIRS | Shock States, MODS | Tissue Oxygenation

Day 3, 8:00 am to 4:30 pm
PCCN® only

Applying to Take the Exam and Test-Taking Strategies
Professional Caring and Ethical Practice
Synergy Model | Informatics | Systems Thinking

Cardiovascular
Assessment and Physiology | Cardiac Pharmacology | Acute Coronary Syndrome, STEMI | Heart Failure, Pulmonary Edema | Peripheral Vascular Disease

Lunch 12:00 pm to 1:00 pm

Pulmonary
Assessment and Physiology | Acute Respiratory Distress and Failure | Chronic Ventilatory Failure | Acute Lung Injury | Respiratory Infections | Pulmonary Embolus | Severe Asthma, Chronic Lung Disease | Pneumothorax | Pulmonary Hypertension | Exacerbation of COPD | Sleep-Disordered Breathing

Accreditation

RN/LPN: 14.5 Contact Hours (Two Days Attendance)
21.5 Contact Hours (Three Days Attendance)

Med-Ed, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Med-Ed, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 3215, Iowa/296, California #CEP10453.

If your profession is not listed we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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