

# Aggressive Management of the Unstable Med-Surg Patient



## Course Description

In this two-day program, participants will explore selected topics that every med-surg healthcare practitioner should know. General concepts will be covered to allow application to a wide variety of care settings, and comprehensive assessment and treatment modalities will be introduced to stimulate the experienced clinician. Each topic will be presented in a case study format highlighting the “red flags” to watch for, along with cutting-edge treatment strategies, in order to prevent further deterioration for the patient and ultimately to prevent harm.

## Program Learning Outcomes

*This program prepares the learner to:*

- Discuss the assessment of the deteriorating medical-surgical patient using a systematic approach.
- Discriminate between a variety of tests and lab results in order to determine if the patient is on the right course.
- Describe the best care and treatment modalities for the patient using nursing judgment and critical thinking.
- Recognize when to call the Rapid Response Team.

## Agenda

*Sign-in begins at 7:30 am.* Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

### Day 1, 8:00 am to 4:00 pm

- 0800 **What do the Numbers Mean?**  
CBC, Chemistries | Life-Threatening Electrolytes
- 0900 **IV Therapy and Fluids**  
IV Fluids and Considerations | Recognition, Maintenance and Care of the Central Venous Access Devices (CVAD): CVC, PICC and Port-a-Cath
- 1000 **Break**
- 1015 **Air, Air, I Must Have Air: Respiratory Complications**  
Assessment | Treatment of Conditions | Chest Drainage: In the Hospital and Going Home
- 1130 **Lunch**
- 1230 **Easy Steps to ABG Analysis**  
Respiratory and Metabolic Disorders | Compensation: Heading in the Right Direction | Case Studies
- 1330 **The 5 Easy Steps to Rhythm Interpretation**  
Identify Sinus Rhythm Quickly and Easily! | Identify Rhythms Quickly: Normal, Worrisome or Lethal?
- 1430 **Break**
- 1445 **Chest Pain—Chest Pain—Chest Pain**  
Differentiating Pulmonary Embolism, Acute Coronary Syndromes, MI and Pericarditis | Don't Forget GI Disorders
- 1530 **Pacemakers: Don't Miss a Beat**  
Tips to Know to be Successful at the Bedside | AICDs—a Special Breed
- 1600 **Adjourn**

# Agenda

## Day 2, 8:00 am to 4:00 pm

- 0800 **Sepsis: Getting the Bugs Out!**  
Identification of Sepsis | New Bundle Treatments
- 0900 **Bowel Issues: Go with the Gut!**  
GI Bleeds, Obstructions and Paralytic Ileus | Nasogastric Tubes and More
- 0945 **Break**
- 1000 **Metabolic Syndromes**  
Syndrome X: Solving the Mystery | Diabetes: DKA and HHNK—Help, My Patient is Out of Control!
- 1130 **Lunch**
- 1230 **Neurological Emergencies**  
Strokes, Bleeds and Seizures
- 1400 **Urological Issues: My Patient isn't Micturating!**  
Assessing Output | Failure
- 1445 **Break**
- 1500 **The Non-Critical Trauma Patient: What are We Watching For?**  
Late Presentation Injuries (Pulmonary, GI, Orthopedic, Neuro) | Other Potential Lethal Complications | When to Activate the Rapid Response Team
- 1600 **Adjourn**

## Accreditation

**RN/LPN/LVN/Other: 13 Contact Hours**

**RT: 13 Category 1 CRCE Hours**

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is approved by the American Association for Respiratory Care (**AARC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida/FBN 50-1286, Iowa/296, California #CEP10453.**

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2019 MED-ED, Inc. All rights reserved.

