Aggressive Management of the Unstable Med-Surg Patient

Course Description
In this two-day program, participants will explore selected topics that every med-surg healthcare practitioner should know. General concepts will be covered to allow application to a wide variety of care settings, and comprehensive assessment and treatment modalities will be introduced to stimulate the experienced clinician. Each topic will be presented in a case study format highlighting the “red flags” to watch for, along with cutting-edge treatment strategies, in order to prevent further deterioration for the patient and ultimately to prevent harm.

Program Learning Outcomes
This program prepares the learner to:
- Discuss the assessment of the deteriorating medical-surgical patient using a systematic approach.
- Discriminate between a variety of tests and lab results in order to determine if the patient is on the right course.
- Describe the best care and treatment modalities for the patient using nursing judgment and critical thinking.
- Recognize when to call the Rapid Response Team.

Agenda
Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

0800  What do the Numbers Mean?
CBC, Chemistries | Life-Threatening Electrolytes

0900  IV Therapy and Fluids
IV Fluids and Considerations | Recognition, Maintenance and Care of the Central Venous Access Devices (CVAD): CVC, PICC and Port-a-Cath

1000  Break

1015  Air, Air, I Must Have Air: Respiratory Complications
Assessment | Treatment of Conditions | Chest Drainage: In the Hospital and Going Home

1130  Lunch

1230  Easy Steps to ABG Analysis
Respiratory and Metabolic Disorders | Compensation: Heading in the Right Direction | Case Studies

1330  The 5 Easy Steps to Rhythm Interpretation
Identify Sinus Rhythm Quickly and Easily! | Identify Rhythms Quickly: Normal, Worrisome or Lethal?

1430  Break

1445  Chest Pain—Chest Pain—Chest Pain
Differentiating Pulmonary Embolism, Acute Coronary Syndromes, MI and Pericarditis | Don’t Forget GI Disorders

1530  Pacemakers: Don’t Miss a Beat
Tips to Know to be Successful at the Bedside | AICDs—a Special Breed

1600  Adjourn
Agenda

Day 2, 8:00 am to 4:00 pm

0800  **Sepsis: Getting the Bugs Out!**  
Identification of Sepsis | New Bundle Treatments

0900  **Bowel Issues: Go with the Gut!**  
GI Bleeds, Obstructions and Paralytic Ileus | Nasogastric Tubes and More

0945  **Break**

1000  **Metabolic Syndromes**  
Syndrome X: Solving the Mystery | Diabetes: DKA and HHNK—Help, My Patient is Out of Control!

1130  **Lunch**

1230  **Neurological Emergencies**  
Strokes, Bleeds and Seizures

1400  **Urological Issues: My Patient isn’t Micturating!**  
Assessing Output | Failure

1445  **Break**

1500  **The Non-Critical Trauma Patient: What are We Watching For?**  
Late Presentation Injuries (Pulmonary, GI, Orthopedic, Neuro) | Other Potential Lethal Complications | When to Activate the Rapid Response Team

1600  **Adjourn**

Accreditation

**RN/LPN/LVN/Other: 13 Contact Hours**  
**RT: 13 Category 1 CRCE Hours**

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MED-ED, Inc. is approved by the American Association for Respiratory Care (AARC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida/FBN 50-1286, Iowa/296, California #CEP10453.**

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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